

Vidhyashram Institute of Teacher's Training

Bachelor of Education (B.Ed.)

Course Learning Outcomes

S No.	Year	Name of Course	Course Learning Outcome
1.	First	Childhood and Growing Up (Core)	<ul style="list-style-type: none">• Reflect on the role of socio-cultural context in shaping human development, especially with respect to the Indian context.• Situate child development in a socio-cultural context.• Develop theoretical perspectives and an understanding of dimensions and stages of human development.• Understand individual differences among the learners.• Understand cognitive processes and affective processes in learners.• Understand adolescence stage of human development.• Analyse the implications of understanding human development for teachers.
2.	First	Fundamental of Contemporary Indian Education (Core)	<ul style="list-style-type: none">• Understand the importance of Indian Education Systems.• Know the internal Educational Patterns and its components.• Understand the meaning, nature, scope, functions and principles of Educational Administration of a School.• Develop an understanding of leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc
3.	First	Teaching & Learning(Core)	<ul style="list-style-type: none">• Gain an understanding of the concept, meaning, aims and functions of Education• Develop an understanding of different theoretical perspectives of learning with a focus on cognitive views of learning.• Familiarize with the concept and nature of Intelligence, Personality and Adjustment.• Reflect upon the thoughts of Indian and Western thinkers on Education and explore their implications for practices in schools.

4.	First	Basics in Education & Communication (Core)	<ul style="list-style-type: none"> • Students develop a concept of educational research, various steps to be followed for conducting a research, basic elements of educational research, data collection procedure and write a research proposal and review research papers. • Learners develop good command over Communication skill; develop in-depth knowledge about Principles, types and barriers to listening skill, Verbal and non-verbal communication, Public speaking: Extempore and Group discussion. The students also develop skill about Reading and Writing Skills.
5.	First	Language across the Curriculum (Core)	<ul style="list-style-type: none"> • Understand the nature and structure of language. • Appreciate the relationship between language, mind and society. • Understand the process of language acquisition and learning. • Develop the understanding of different language skill. • Develop sensitivity and competency towards catering to a multilingual audience in Schools.
6.	First	Art & Aesthetics in Education Part- I/II (Core)	<ul style="list-style-type: none"> • Students will achieve general overview of the history and development of Art and its historical, social, cultural, religious and political context. • Students will understand the functions of the visual art in the period covered in the course. • Enhance artistic and aesthetic sensibilities among the learner to enable them to respond and appreciate the beauty in different art forms. • Enhance multiple perspective and cultural and cross cultural understanding through exploration of visual art of diverse culture.

7.	First	Health & Physical Education Part- I/II (Core)	<ul style="list-style-type: none"> • Introduce the student teacher with the concept of holistic health and various dimension and determinants of health. • Acquaint them to school health programmed its importance. • Sensitize the student teacher towards physical fitness & its importance. • Help them acquire the skills for assessment of physical fitness. • Understand the concept, aims & objectives of Health & physical education. • Understand various communicable diseases • Understand and practice good posture, Balance diet, first aid • Understand the characteristics of hygienic environment along with contributing factors and its importance. • Understand the rules & regulations and develop skill of organizing different physical education activities. • Conduct tournaments, competitions & Athletic Meets.
8.	First	Conservation & Environmental Regeneration (Core)	<ul style="list-style-type: none"> • Promoting community-based conservation approaches that empower local people to manage their own resources, such as participatory forest management, community wildlife management, and indigenous protected areas. • Supporting scientific research and education that increase knowledge and awareness of biodiversity and ecosystems. • Develop a sense of responsibility towards conservation of environment, bio-diversity and sustainable development. • Develop reasonable understanding about the role of school and education in fostering the idea and learning to live in harmony with nature.
9.	Second	Knowledge and Curriculum (Core)	<ul style="list-style-type: none"> • Understand the concept of curriculum. • Understand the various interpretation of curriculum. • Understand the steps and process of curriculum construction. • Become familiar with the basis of curriculum. • Understand the role of curriculum in teaching learning process.

10.	Second	Gender Issues in Education (Core)	<ul style="list-style-type: none"> • Sensitize towards Gender Inequality in the society. • Familiarize with the Institutes creating Gender Inequality. • Ponder and act in direction of Gender Inequality remove. • Develop understanding of some key concepts and terms and relate them with their context in understanding the power relations with respect to Educating and Education.
11.	Second	Understanding Inclusive Education (Core)	<ul style="list-style-type: none"> • The learners understand the meaning of Inclusion and exclusion, know the types of exclusion and their causes and develop knowledge how to bring about inclusion in different spheres. • The learners also develop clear concept regarding differently able, Role of school and society in creating a barrier free environment, socially disabled, role of education and educational reforms for inclusive society. • Theoretical and practical knowledge on Inclusive Education, concept of Inclusion and exclusion, exclusion and their causes and how to bring about inclusion in different spheres of activity.
12.	Second	Assessment for Learning (Core)	<ul style="list-style-type: none"> • Understand meaning and purpose of assessment and its role. • Discuss Assessment, evaluation, test, examination, measurement, continuous and comprehensive assessment and grading. • Comprehend the Process of Assessment and its tools and techniques. Describe the Quantitative and qualitative aspects of assessment. • Understand the Purposes of reporting, Teacher competencies in assessment tools, Data analysis, feedback and reporting. • Psycho-social and political dimensions of assessment and dynamic assessment processes.

13.	Second	School Socialization and Identity (Core)	<ul style="list-style-type: none"> • Understand the importance of various Teaching Methods & Techniques. • Develop creative designs and plans to teach pedagogical subjects to understanding the diverse need of the learners. • Interrogate existing terminology, constructs and notions of pedagogic practice, such as child-centered learning, discovery learning, activity-based learning, intelligence (IQ) etc. • Understand epistemological questions of subject matter and how they unfold in the study of pedagogical approaches.
14.	Second	Learning Enrichment Through Information & Communication Technology (Core)	<ul style="list-style-type: none"> • It improves concentration and comprehension. • It promotes student flexibility and autonomy. • It encourages critical thinking. • It facilitates communication between teachers and students. • Increased classroom productivity and collaborative work. It stimulates motivation
15.	First / Second	Pedagogy of Hindi Part- I/II (Elective)	<ul style="list-style-type: none"> • Understand the importance of language and education. • Explore different methodology of teaching Hindi. • Develop proper skills of language learning. • Attain efficiency and effectiveness in teaching and learning Hindi Language.
16.	First / Second	Pedagogy of English Part- I/II (Elective)	<ul style="list-style-type: none"> • Understand the need and importance of English language. • Develop proficiency in the language. • Familiar with the psycholinguistics and sociolinguistics aspects of language. • Able to use technology to enrich language teaching.
17.	First / Second	Pedagogy of Urdu Part- I/II (Elective)	<ul style="list-style-type: none"> • Outcomes of the course are to make the students fully conversant with Urdu poetry, prose and life of Urdu authors /poets. • It provides comprehensive knowledge of beginning and development of Masnavi & Inshaiya in Urdu language.

18.	First / Second	Pedagogy of Mathematics Part- I/II (Elective)	<ul style="list-style-type: none"> • Understand the nature of Mathematics. • Critically explore the historical developments leading to concepts in modern Mathematics. • Analyze learning theories and their applications in Mathematics Education. • Improve the competencies in secondary level Mathematics.
19.	First / Second	Pedagogy of Physical Part- I/II Science (Elective)	<ul style="list-style-type: none"> • Develop a broad understanding of the principles and procedures used in modern physical science education. • Develop their essential skill for practicing modern physical science education. • Develop their skills necessary for preparing international accessories. • Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lesson. • Manage introduction activity in such a way that the vast majority of the learners attain most of the objective
20.	First / Second	Pedagogy of Chemistry Part- I/II (Elective)	<ul style="list-style-type: none"> • Acquire the understanding of the various concepts, facts, terms and developments in the field of Chemistry. • Apply the understanding in a teaching learning process in schools. • Develop teaching skills for conducting theory and practical lessons. • Enable the students to use audio-visual aids and information technology for promoting effective teaching – learning. • Acquaint pupil-teachers with micro-teaching and methods of teaching. • Develop the skill of preparation of lesson plan and its presentation.
21.	First / Second	Pedagogy of Biological Part- I/II Science (Elective)	<ul style="list-style-type: none"> • Acquire a conceptual understanding of the Pedagogy of Biology. • Acquire and learn specific laboratory skills to conduct practical work in Biology. • Develop and use the techniques of CCE for assessment of student's performance. • Evolve as a reflective practitioner through use of innovative practices in the teaching of Biology

22.	First / Second	Pedagogy of General Part- I/II Sciences (Elective)	<ul style="list-style-type: none"> • Critically analyze the curriculum/ evaluation process/methodology of teaching in school to bring about changes in future. • Develop the abilities for planning and organizing science laboratory. • Understand the curriculum construction and critically evaluate the existing syllabus of Science. • Use various approaches of teaching Science. • Organize co-curricular activities & utilize community resources promoting science teaching. • Understand the qualities of science teacher. • Develop the skill of preparation of Blue print & achievement test.
23.	First / Second	Pedagogy of Social Sciences Part- I/II (Elective)	<ul style="list-style-type: none"> • Understand the concept, meaning and scope of social sciences. • Get acquainted with appropriate methodology as applicable to social sciences. • Prepare unit plan and lesson plan. • Acquire skill in teaching social sciences. • Acquire knowledge of various evaluation procedures and to device effective evaluation tools. • Acquire the ability to develop instructional support materials.
24.	First / Second	Pedagogy of Civics Part- I/II (Elective)	<ul style="list-style-type: none"> • Develop an understanding about the concept of Civics. • Develop an understanding about the aims and objectives of teaching Civics. • Acquaint pupil-teachers with micro-teaching and methods of teaching. • Understand different approaches and method of teaching civics. • Develop the skill of preparation of lesson plan and its presentation.
25.	First / Second	Pedagogy of Geography Part- I/II (Elective)	<ul style="list-style-type: none"> • To acquire basic knowledge and skills to analyze and transact the Geography curriculum effectively following wide-ranging teaching learning strategies. • To use different Instructional strategies for enhancing Geography learning in the real classroom situation. • To explore the relevance of different teaching learning resources and materials related to Geography. • To prepare teaching aids for effective Geography teaching.

26.	First / Second	Pedagogy of History Part- I/II (Elective)	<ul style="list-style-type: none"> • To acquire a conceptual understanding of the nature of History. • To examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes. • To realize her/his role as facilitator in enhancing History learning in the real classroom situation. • To explore the use and relevance of different learning resources and materials in learning different units in History.
27.	First / Second	Pedagogy of Economics Part- I/II (Elective)	<ul style="list-style-type: none"> • To acquire the conceptual understanding of pedagogic planning. • To enable the students frame behavioral objectives. • To acquire basic skills of lesson planning. • To sensitize the students about various types of learning material, resources and teaching aids. • To enable the pupil teachers to implement assessment and evaluation tools and techniques.
28.	First / Second	Pedagogy of Business Studies Part- I/II (Elective)	<ul style="list-style-type: none"> • The focus of this course and its companion Pedagogy is learning and teaching theory and its application in practice for teaching. • To identify and analyze client needs and desires and make marketing recommendations regarding business decisions and use appropriate leadership skills and styles to maximize employee productivity.
29.	First / Second	Pedagogy of Financial Account Part- I/II (Elective)	<ul style="list-style-type: none"> • Exemplify to prepare and analyses the financial statements. • Acquire the basic concept of accounting terms. • Journalize the ability to rectify the errors in bank reconciliation statement. • Exposed to various methods of depreciation and insurance accounting. • Demonstrate insight into single and double entry system of accounting. • Determine the basics concepts of financial accounting

30.	Second	School Internship, a Project Report, ICT Based Lesson & Co-Curricular Activities	<ul style="list-style-type: none">• Demonstrate understanding of the main components of the computer hardware in use.• Use various digital technologies (hardware and software) for creating resources and providing learning experiences for all types of learners (including differently able).• Understand features of MS office and their operations.• Develop skill in using MS-Word, PowerPoint and Spreadsheet.• Integrate technology with classroom teaching learning strategies
-----	--------	--	--