

VIDHYASHRAM INSTITUTE OF TEACHERS TRAINING, JODHPUR  
JODHPUR (RAJ.)



BACHELOR OF EDUCATION

Sessional Work

SESSION 2022 - 2023

Roll No. 81

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Class B.Ed. II Year Subject Assessment for Learning

Topic Prepare any one assessment device  
for students of secondary or senior secondary

Session 2022-2023

Affiliated to :  
**JAI NARAIN VYAS UNIVERSITY**  
JODHPUR (Raj.)

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28/07/25

# OUTLINE

Paper IV: Assessment for learning

Prepare any one assessment device for the students of secondary or senior secondary level.

- ① Topic Name
- ② Introduction
- ③ Purpose
- ④ Diagnostic Test
- ⑤ Preparations
- ⑥ Summary
- ⑦ Conclusion
- ⑧ Reference

# Introduction

A diagnostic assessment is designed to identify and investigate the difficulties, inadequate and gaps of pupils in specific curriculum areas with a view to helping them to overcome those difficulties through remedial instruction. The term diagnostic comprises all activities in measurement and interpretation that help to identify the growth rays and their causal factors of individual or class.

"A diagnostic assessment undertakes to provide a picture of strengths and weakness."

~ Payne

# Purpose

- (A) A diagnostic assessment is a means by which an individual profile is examined and compared against certain norms and ideas.
- (B) The diagnostic test takes up where the formative test leaves off.
- (C) Diagnostic assessment focuses on individual's educational weakness or learning deficiency and identify the gaps in pupils.
- (D) Diagnostic assessment is more often limited to low ability students.
- (E) Diagnostic assessment is corrective in nature.
- (F) Diagnostic assessment pinpoint the specific types of error each pupil is making and searching for underlying causes of the problem.

# Diagnostic Assessment

The English diagnostic assessment is designed to measure students' strength and weaknesses in areas of English.

→ Questions and Answers:

Q1) Muhammad Ali \_\_\_\_\_ his boxing career under the name Cassius Clay.

- (a) Beginning
- (b) begun
- (c) began
- (d) begin

Q2) Cassius Clay was boxing as an amateur in 1960 when he \_\_\_\_\_ Golden Gloves title.

- (a) earning
- (b) earn
- (c) earned
- (d) earns

Q3) In 1964, he defeated Sonny Liston and \_\_\_\_\_ the world heavyweight champion.

- (a) became

- (b) become
- (c) becoming
- (d) none

Q4) Ali \_\_\_\_\_ increasingly well known for his quick moves in the ring.

- (a) grow
- (b) grew
- (c) growing
- (d) grown

Q5) In 1967, Clay joined the Nation of Islam and \_\_\_\_\_ the muslim name Muhammad Ali<sup>o</sup>.

- (a) Taken
- (b) Taked
- (c) Took
- (d) Taking

Q6) He refused to boxing in 1971, but he \_\_\_\_\_ his title to Joe Frazier the following year.

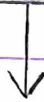
- (a) Banned
- (b) Ban
- (c) Bans
- (d) Banning

# PREPARATIONS

PLANNING



WRITING ITEMS



ASSEMBLING TEST



PREPARING SCORING KEY



REVIEWING TEST



(A) Planning: The first step of the construction of a diagnostic test is identification of subject matter.

(B) Writing Items: All the forms of questions, essay, short answer and objective type can be used for testing different learning points.

(C) Assembling Test: Preparation of blue print may or else be avoided. No rigid time limit need to be specified.

(D) Providing direction: A set of instructions clear and precise is drafted.

(E) Re-viewing Test: Before printing the test, it should be carefully edited and reviewed to assure that no further correction is needed.

# SUMMARY

To sum up, diagnostic assessment may be either standardized or teacher-made. Teacher-made assessment besides being more economical are also more effective, as each teacher can frame it according to the specific needs of the students.

Diagnostic assessment is used to determine the current level of knowledge and skill of a learner. It is used at the initial level to get a glimpse into the learner's stage of learning. It is prepared with a certain process that is being followed and reviewed at last.

# Conclusion

Diagnostic assessments are intended to help teachers identify what students know and can do in different domains to support their students' learning. These kinds of assessments may help teachers determine what students understand in order to build on the students' strengths and weaknesses and address their specific needs. It makes learning and teaching meaningful by improving the achievement level of students through remedial teaching. It is used to locate and identify the areas of learning difficulties.

# Reference

1) [www.wikipedia.com](http://www.wikipedia.com)

2) [www.learningclasses.com](http://www.learningclasses.com)

3) [www.preptoy.com](http://www.preptoy.com)

4) [www.google.co.in/amp1](http://www.google.co.in/amp1)

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BACHELOR OF EDUCATION

Sessional Work

SESSION 2023 - 2024

Roll No. 90

Name SUNITA

Class B.Ed II Year Subject III Understanding Inclusive Education.

Topic Facts About Inclusive Education

Session 2023 - 24

Affiliated to :  
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JODHPUR (Raj.)

S.No.

Contents

Sign

- 1) Facts about Inclusive Education.
- Introduction
- Benefits of Inc. Edu.
- Reason for Inclusive Edu.
- Aim & Objectives
- Need & Significance
- 7 Principles for Inc. Edu.
- Scope of Inc. Edu.
- 10 Major Themes.
- Problems & Issues.
- References.

✓  
19/07/23

Topic: Find Out the facts about inclusive education in existing scenario with reference to our Nation through internet search compile a report.

## \* Introduction

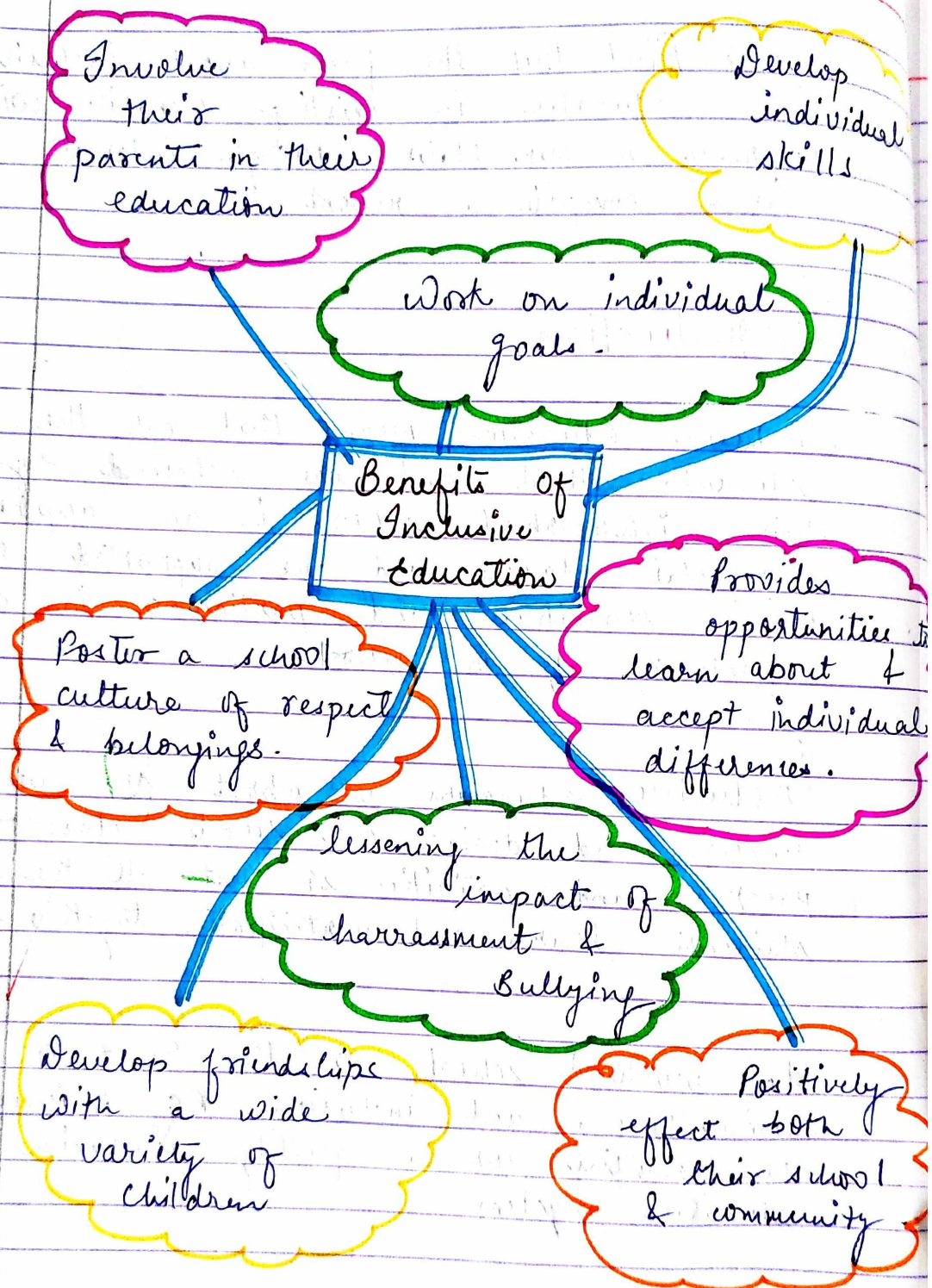
Inclusive education means that all the students attend and are welcomed by their neighbourhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of life of school.

Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all the students learn and participate together.

Neighbourhood schools are the heart of our communities, and inclusion BC believes they are essential for a quality inclusive education system.

Therefore,

We believe it is important to support a public education system.



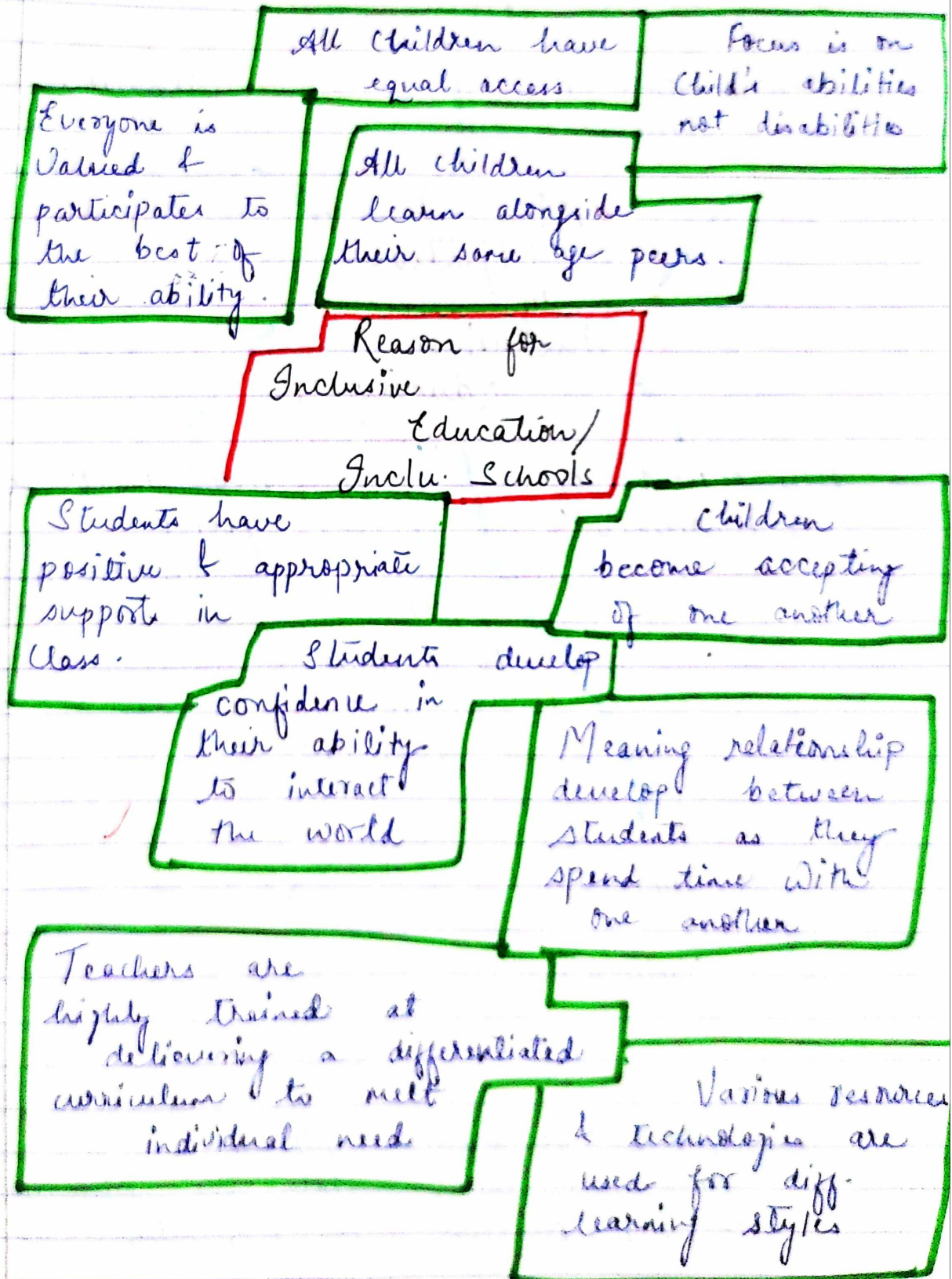
### \* Definition of Inclusion.

Inclusion was defined by Stainback & Stainback (1990)

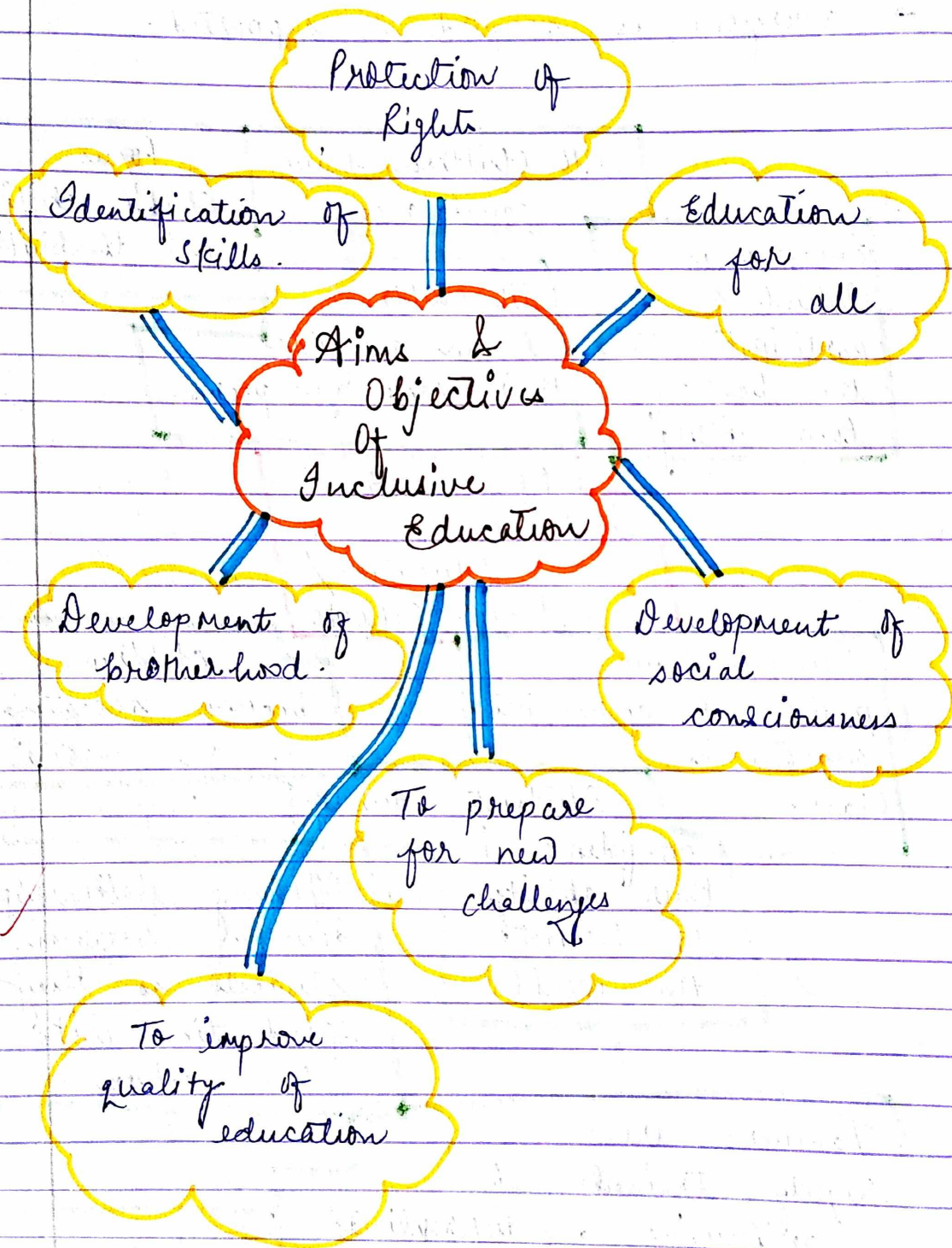
- Education of all students in regular classes.



- Appropriate educational programs for every student.
- Everyone is accepted & supported.

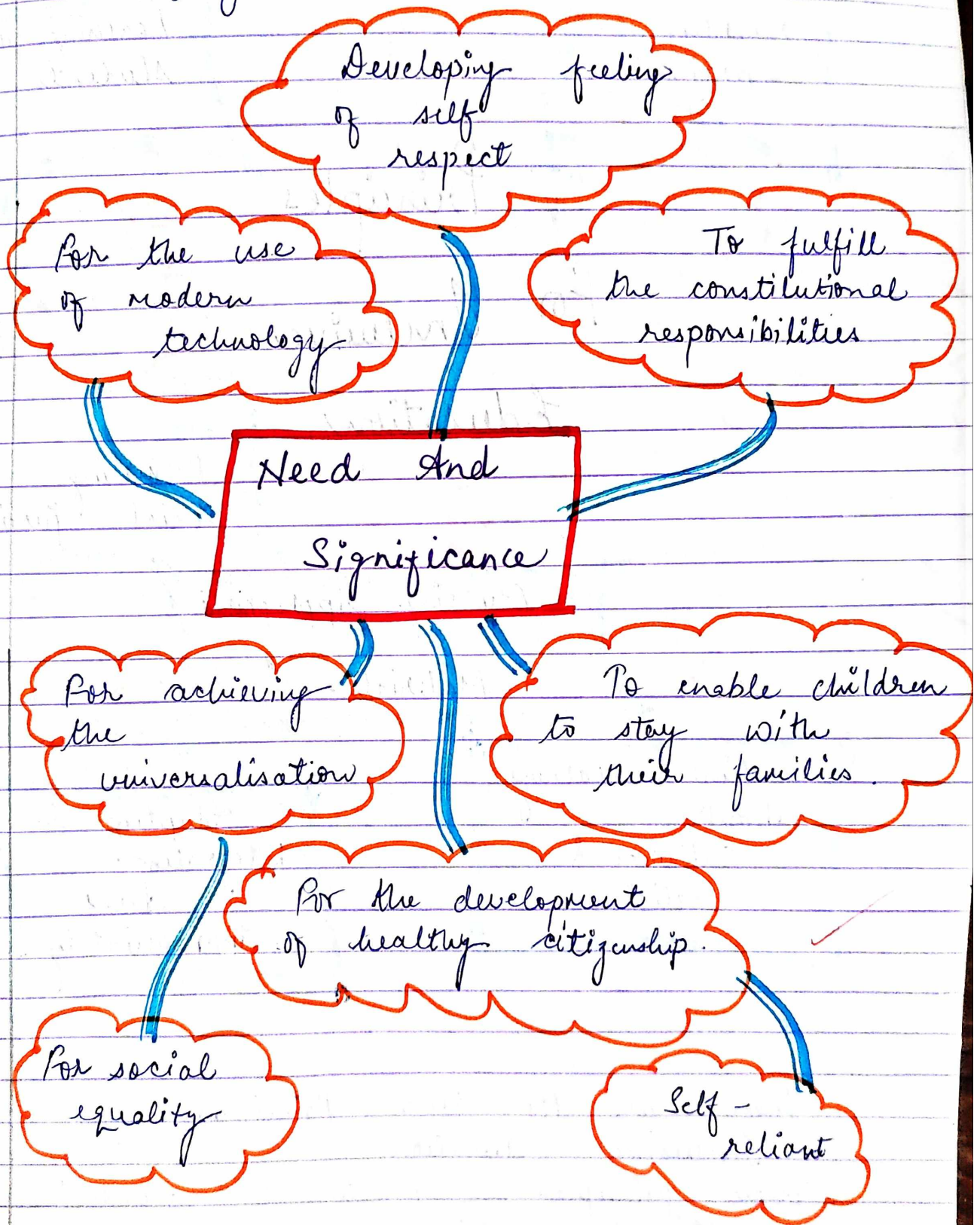


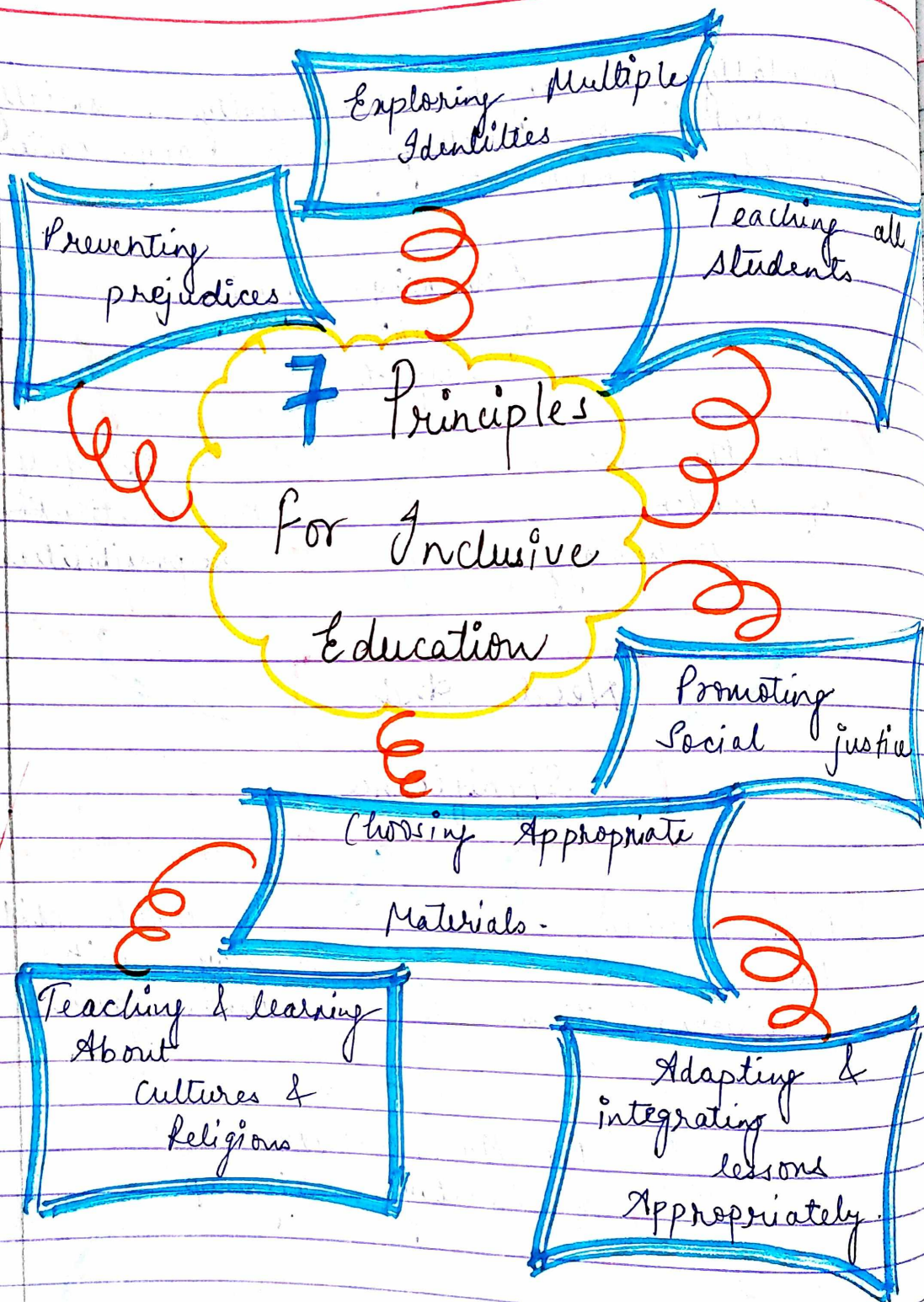
## \* Aims & Objectives of Inclusive Education in Schools -



Concepts :- It includes all the students who are away from the education for any reasons like physically or

mentally challenged, economically, socially, deprived or belonging to any caste, creed, gender etc.





These are the seven Principles for Inclusive Education. These principles help to the schools & educational institutes for promoting Inclusive education.

Children in remote tribal areas.

Children with disabilities

Working Children

And all children

Scope of Inclusive Education

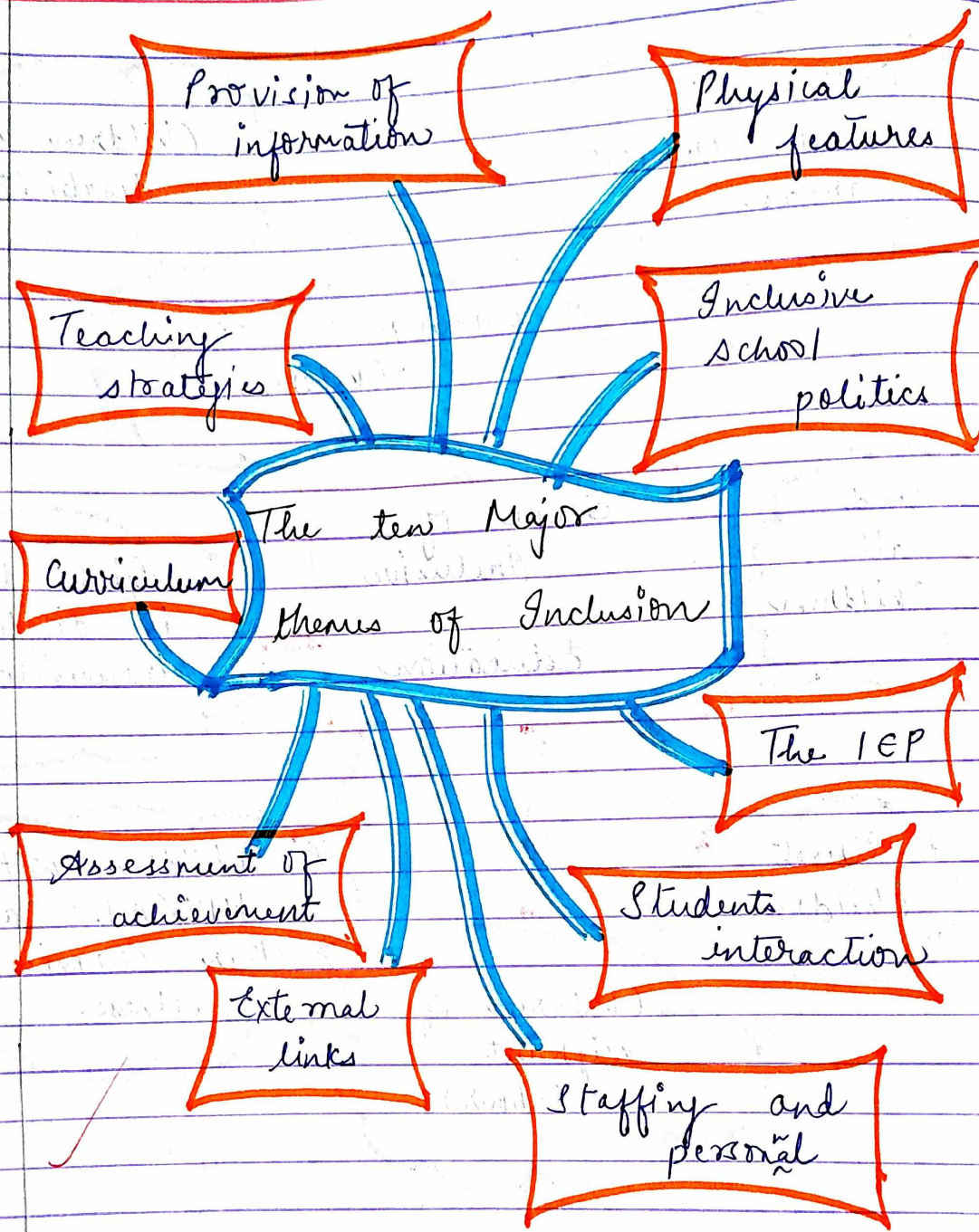
Girls living in difficult circumstances

Street children

Children with HIV/AIDS and other chronic illness.

Children of migrant labourers.

A well thought out inclusive education programme has the potential to meet the diverse educational needs of ALL children.



\* Significance

RTE is an Act of parliament enacted on 4 August 2009, which describes the modalities of the importance of free & compulsory education

for children between 6 and 14 in India under Article 21(A) of Indian Constitution.

## Problems & Issues For Inclusive Education

- Teachers attitude ( intolerance , labelling child & his teacher )
- Rigid methods & rigid curricular environment is inaccessible
- Many drop-outs , many repeaters
- Teaching aids & equipment are lacking
- Poor quality training of teachers & learners.
- Parental awareness
- Large class sizes
- less students enrollments
- Lack of Peer sensitisation
- Dearth of Resources.

## \* Reference

Inclusive Education - Definition, Concept  
Significance by Suresh Babu.

- <https://www.unicef.org/education>
- Wikipedia
- NSW Department of Education